

# How to Stop Bullying in Classrooms and Schools: Using Social Architecture to Prevent, Lessen and End Bullying

P. Kaufamn Goodstein, 2013

## Project Prevent and Address Bullying (PPAB)

for students with disabilities

BOOK  
REVIEW

Northern Illinois University | School Psychology Program

**COST:** Approx. \$40 on Amazon.com

**PUBLISHER:** Routledge, New York, 2013

### Description:

This book serves as a guide to prevent and address bullying using a 10-point, empirically researched anti-bullying program. The anti-bullying program encourages teachers and other school personnel to use social architecture to prevent, lessen and end bullying in two sections. Part I introduces the concept of bullying and explains why teachers should learn about bullying, presenting facts about the impact of bullying on all parties involved. Part II elaborates on the teacher's role in bullying and methods for preventing and addressing bullying through classroom management, seating and grouping assignments, peer support programs and establishing adult support.

### Strengths:

- Provides accurate, current research on bullying.
- Explains research in easily understandable language.
- Debunks several myths associated with bullying.
- Details step-by-step plan to implement 10-point anti-bullying program.
- Prepares teachers to respond to bullying incidents through use of classroom exercises, activities, etc.

### Limitations:

- No information on sexual harassment or bullying of students with disabilities.
- Limited information on homophobic bullying.

### Audience:

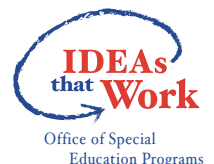
- School personnel, such as teachers, school psychologists, school social workers and administrators.



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